

DACOWITS RFI #7: Navy Transition Assistance Program



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DACOWITS – RFI Subject (RFI #7)

RFI Question #7 (a)

What transition programs and/or resources do the Services provide to Service members?

- Are there any unique programs and/or resources which are provided specifically to servicewomen?

- Navy's Transition Assistance Program (TAP)
 - Redesigned Transition GPS (Goals, Plans, Success)
 - provides service members with information and skills to meet new DoD Career Readiness Standards (CRS).
 - Commanders verify CRS are met before the Sailor separates.
 - All active and reserve personnel, who served 180 days or more on Title 10 Active Duty are required to:
 - receive pre-separation counseling,
 - Veterans Affairs (VA) benefits briefing, and
 - Department of Labor Employment Workshop (DOLEW), unless exempted before separating or retiring.
- There are no Navy transition assistance programs specifically for servicewomen.



Navy Transition Assistance Program



VOW Act of 2011

Legislative requirements of Title 10 (§1144)

mandate all Service members provided transition assistance

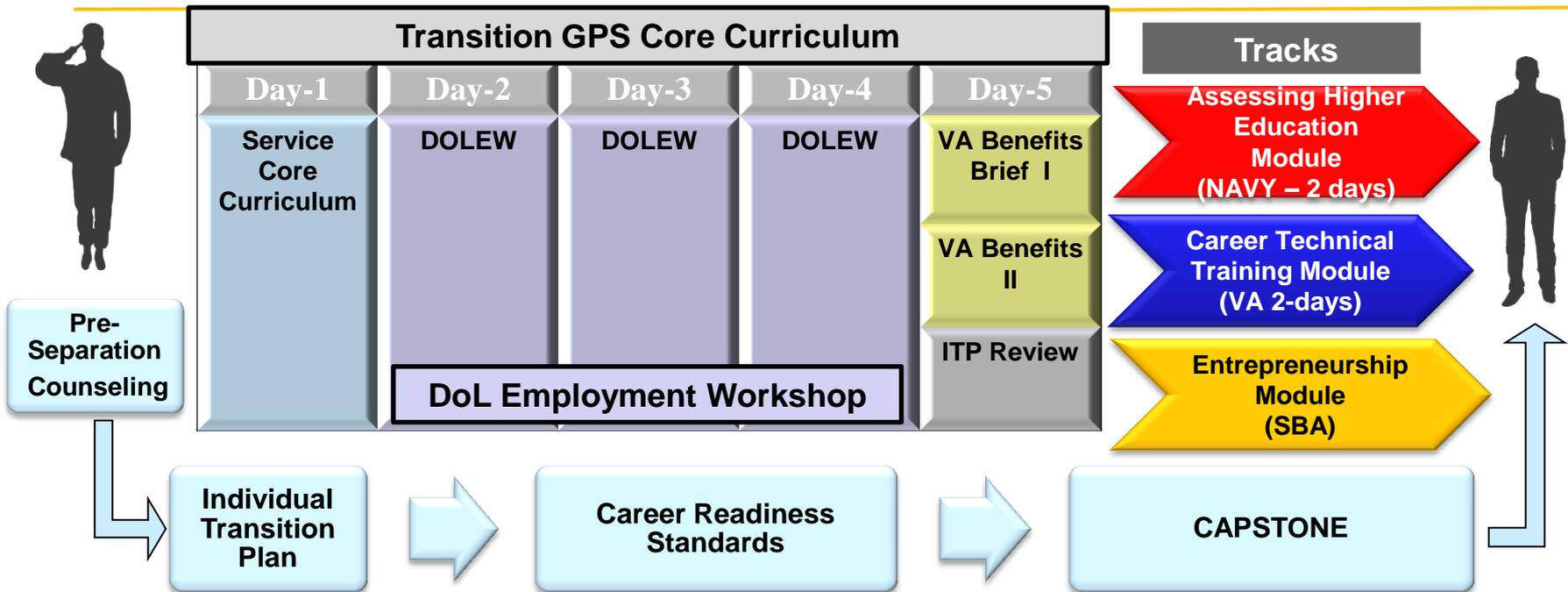
- (1) Pre-separation Counseling;
- (2) DoL Employment Workshop
- (3) Veteran Affairs Benefits briefing



VEI Task Force

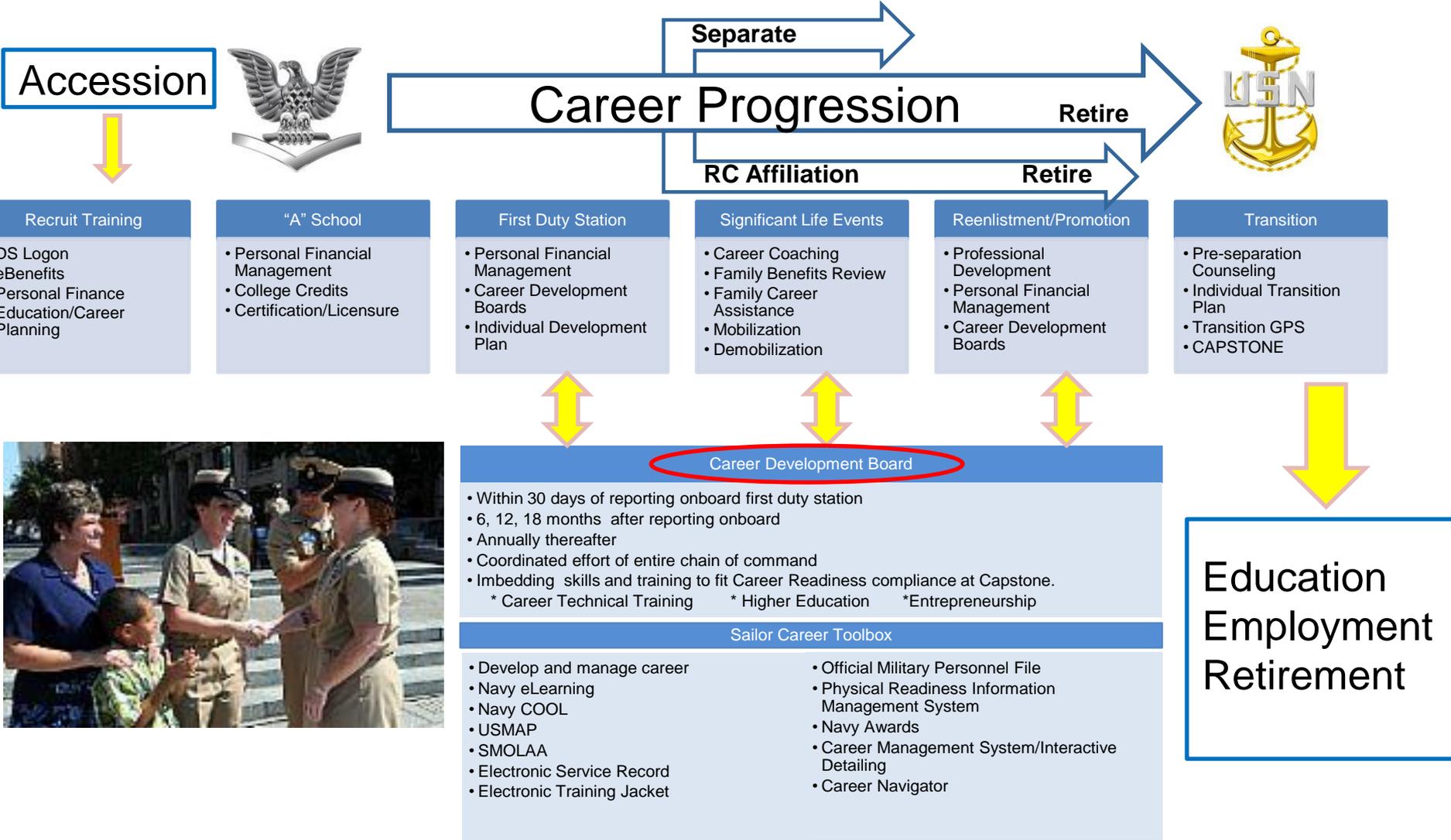
The VEI Task Force requires implementation of four overarching transition deliverables as career readiness:

- (1) Career Readiness Standards (CRS);
- (2) Transition GPS (Goals, Plans, Success) curriculum;
- (3) CAPSTONE event; and
- (4) Military Life Cycle (MLC)





Navy Transition Career Development Life Cycle Delivery Model





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RFI Question #7(b)

How do the Services measure the effectiveness of these transition programs and/or resources?

- DoD, in collaboration with its interagency partners, developed an Interagency TAP Evaluation Strategy. This approved strategy supports three overarching goals:
 - **Provide Accountability:** Ensure the program is effectively and efficiently executed in accordance with statute, executive orders, agency policy, and leadership intent.
 - **Measure and Improve Customer Satisfaction:** Gather and report customer satisfaction information to improve the effectiveness of TAP from a customer perspective.
 - **Measure and Improve Effectiveness:** Develop an accurate common understanding of TAP processes, outputs and outcomes; identify areas for improvement; provide recommendations to inform policy, program, or curriculum development.



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RFI Question #7(c)

How, if at all, are the Services identifying servicewomen at high risk for unemployment, homelessness, and/or suicide?

- Additionally, in what ways are the Services supporting servicewomen at increased risk for unemployment, homelessness, and suicide (e.g., those with Post-Traumatic Stress Disorder (PTSD) and/or who have experienced military sexual trauma (MST))?

- Curriculum module: “Resilient Transition”;
 - ensures that Service members are able to identify positive means of coping with the stresses of change, especially focused on the transition from military to civilian life.
- All service members receive a review of Career Readiness Standards (CRS) and those members who, based on the commander’s or his/her designee’s judgment, do not meet CRS or are considered high risk receive a warm handover to appropriate partner agencies.
 - Warm handovers are documented on the DD Form 2958, “Service Member Career Readiness Standards/Individual Transition Plan Checklist”.