DACOWITS RFIs for March 2015

ASSIGNMENTS	
A1	**On September 10, 2014, at the Rutgers Aerospace and Defense Summit, US Navy Secretary Mabus said, "We don't have enough women in either the Navy or Marine Corps." Additionally, he cited the importance of a diverse force as a reason for bringing more women into the Services.** ➢ The Committee requests a **briefing** from the **Navy** and the **Marine Corps** on the following: ▪ How they are going to expand the number of women to include recruiting, training and career management programs? ▪ What method will they use to determine the new goal for women in the service?
A2	**ROTC scholarships are an important method of attracting capable individuals to enter the Armed Forces.** ➢ The Committee requests the **Services** provide a **written response** on the following: ▪ The number and type of ROTC scholarships given out the last five years (2010-2014); ▪ A breakdown on the total number and the percentage of scholarships that were offered; and ▪ The numbers of how many scholarships were accepted by men and women.
A3	**The Navy lifted its ban on women serving aboard submarines in 2010 and started assigning female officers submarines shortly thereafter. It has been publicized that enlisted women will join the submarine force beginning in 2016 and that recruiting efforts have officially begun.** ➢ The Committee requests an update **briefing** from the **Navy** on the following: ▪ The status of female officers assigned to submarines; and ▪ The status of the Enlisted Women in Submarines Task Force (EWSTF) stood up under RDML Perry in 2013.
A4	**DACOWITS continues to be interested in the career progression of female officers and senior enlisted women.** ➢ The Committee requests the **Services** provide a **written response**, utilizing data current as of 1 January 2015, on the following: ▪ The number and percentage of men and women at each rank from E-1 to O-10; ▪ The number of service members categorized by rank and gender who are **currently assigned** to a command tour; ▪ The number of service members who have completed or are currently attending Joint Professional Military Education (JPME) Phase I; ▪ The number of service members who have earned joint credit or are serving in a joint credit billet; and ▪ The number of service members who have completed or are attending JPME Phase II or equivalent.
A5	ADDED 2/13/15 ➢ The Committee requests a **written response** from the **Marine Corps** on the following IRT Infantry Officer Course (IOC): ▪ What is the fixed weight requirement for the IOC March? ▪ Does the fixed weight requirement fluctuate between IOC classes? If so, why? ▪ What is the attrition rate for men who have attended IOC over the past five years?

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WELLNESS	
W1	**The Committee is concerned about quality of life and family issues for military servicewomen that are impacted by key state and federal laws.** ➢ The Committee requests a **briefing** from Military Community and Family Policy's **Office of State Liaison & Educational Opportunity**, on the following: ▪ In what ways do family and divorce courts treat military service members and their families differently? How prevalent is this issue? ▪ How do child custody laws differ by state? ▪ What laws dictate which state law military members should follow during custody conflicts? -- e.g., Service member's duty location; home of record; and/or where the custody order was established? ▪ What has your organization done to promote the awareness of your programs and educate Service members on new changes to state laws? ▪ What resources are available to Service members to help them with child custody issues?
W2	**The Committee is concerned about quality of life and family issues for military servicewomen that are impacted by key state and federal laws.** ➢ The Committee requests a **briefing** from Military Community and Family Policy's **Office of Family Policy/Children and Youth**, on the following: ▪ What factors prevent DoD from expanding on-base childcare facilities and/or providing alternative childcare resources to better meet the needs of military personnel? ▪ What resources are available to Service members to help them secure childcare before a transfer? ▪ Do these resources differ by location and/or Service branch?
W3	**The Committee is concerned about quality of life and family issues for military servicewomen that are impacted by key state and federal laws.** ➢ The Committee requests a **briefing** from Military Community and Family Policy's **Office of State Liaison & Educational Opportunity**, on the following: ▪ What child education issues do families face during deployments and transfers (e.g., state differences in educational requirements)? ▪ What impact do spouses' career options/accreditations have on retention? ▪ What resources are available to Service members and their families to facilitate job transitions during transfers?
W4	**Impacts of Social Media on Military Women.** ➢ The Committee requests a **written response** from the **Services** on the following: ▪ What are the Services current policies regarding social media usage? ▪ Are there any policies specifically addressing social media and sexual harassment? ▪ What, to date, are the cases of punishment/accountability relating to social media and service members? ▪ Do the Services actively review Service member's social media accounts when determining discipline? ▪ Can complaints of online harassment be brought to the Commanding Officer? ▪ Are online harassment remarks addressed? If so, by what means are the Services utilizing to address this? ▪ Is there training or guidelines conveyed to recruits, both officers and enlisted? Is refresher training given? If so, how often?