

## INFORMATION PAPER

31 Aug 19

SUBJECT: DACOWITS RFIs for September 2019 Quarterly Business Meeting (HQDA-190731-2R35)

1. Purpose. To reply to the DACOWITS Domestic Abuse / Domestic Violence Affecting Servicewomen request for information, question 9.

**Question 9:** The Committee requests a written response from the Military Services (to include the Reserves and the National Guard) outlining the curriculum objectives for your Services' Domestic Abuse Response and Intervention Training. Include frequency of training, required attendees, etc.

**Response 9:** The Army maintains several Family Advocacy Program (FAP)-related training courses conducted at both the Army Medical Department Center and School (AMEDDC&S) and the U.S. Army Military Police School (USAMPS). The foundational course for all FAP staff and participants in the Case Review Committee is the Family Advocacy Staff Training (FAST) Course. The FAST Course is funded for up to five iterations per fiscal year. The AMEDDC&S also provides specialized and advanced training for FAP clinical staff on the following topics: domestic abuse, child abuse, multi-victim abuse incidents, clinical supervision, and child sexual abuse forensic interviewing. The curriculum objectives for the FAST Course is attached (Enclosure 1).

The USAMPS conducts additional training for law enforcement and criminal investigation personnel at the Child Abuse Prevention and Investigative Techniques (CAPIT) and the Domestic Violence Intervention Training (DVIT) Courses. The curricula outline for CAPIT and DVIT are attached (Enclosures 2 and 3).

In addition to these courses, information on domestic abuse response and intervention is embedded in all prevention and intervention training available through installation FAP offices.

## **ENCLOSURE 1**

### Family Advocacy Staff Training (FAST) Course

#### **Lesson 1** – Medical Command (MEDCOM) Update

Terminal Learning Objective (TLO): Explain the impact of MEDCOM research and policies on the Family Advocacy Program (FAP).

#### **Lesson 2** – Overview of Installation Management Command (IMCOM) Resources

TLO: Explain the services of IMCOM resources available to Soldiers and Families.

#### **Lesson 3** – Child Sexual Abuse

TLO: Explain the offender typology, the characteristics of child sexual abuse, and the assessment process.

#### **Lesson 4** – Forensic Aspects of Domestic Violence and Documenting Medical Findings

TLO: Determine the type, possible causation, and proper documentation method of the injuries.

#### **Lesson 5** – Army Central Registry (ACR), Case Review Committee (CRC)/Process and, Decision Tree Algorithm (DTA)

TLO: Identify essential information regarding Army Central Registry (ACR), Case Review Committee (CRC), Decision Tree Algorithm (DTA), and the Case Review Committee process.

#### **Lesson 6** – Preparing Incident Summaries

TLO: Prepare Streamlined Incident Summaries for the Decision Tree Algorithm (DTA) and Case Review Committee.

#### **Lesson 7** – Cultural Competence

TLO: Examine cultural competence as an antidote to ethnocentrism.

#### **Lesson 8** – Prevention Resources

TLO: Identify best evidence-based practices and effective prevention programs for children and couples.

#### **Lesson 9** – Medical Overview of Physical Injuries and Sexual Abuse

TLO: Identify aspects and indicators of child mistreatment.

#### **Lesson 10** – Case Investigations

TLO: Identify the requirements, procedures, and roles of DOD criminal investigators and the Fatality Review Committee within the multidisciplinary system.

#### **Lesson 11** – Legal Issues: Family Advocacy and the Law

TLO: Describe current laws, policies, judicial privileges, victim privacy, court preparation, and their relevance in support of the Family Advocacy Program.

## **ENCLOSURE 2**

### **Domestic Violence Intervention Training (DVIT)**

#### **Day 1**

##### **Fatality Review Board Overview (1.5 hours)**

Overview of the latest Army Fatality Review Board and board recommendations from LEO, investigators, and special agents.

##### **Legal Aspects of Intimate Partner/Domestic Violence (3.0 hours)**

Understanding of law enforcement authority and responsibility during intimate partner violence intervention and violations of UCMJ and other laws. Determine if a crime has been committed and have an understanding of how to identify legal requirements for detention of perpetrators, entry into non-government and government quarters, intimate partner/domestic violence intervention with military perpetrators, and intimate partner violence intervention with civilian perpetrators. Understanding self-defense, military protection orders, and search and seizure requirements.

##### **Dynamics and Psychological Aspects of Intimate Partner/Domestic Violence (3.5 hours)**

Understanding definitions related to intimate partner/domestic violence such as signs and stressors, typologies, and different types of batterers. Understanding the cycle and phases of domestic violence, patterns of abuse, and honor violence. Understanding characteristics and behaviors of victims and abusers, tools to assess responses of offenders, and ways to respond to victim fears, embarrassment, and confusion.

#### **Day 2**

##### **(Part 2) Dynamics and Psychological Aspects of Intimate Partner/Domestic Violence (2.5 hours)**

##### **Effects of Domestic Violence/Intimate Partner Violence on Children and Psychological Long-Term Effects on Children (4.5 hours)**

Identify different stages of personality development and how the stages affect a child's response and coping skills to intimate partner violence. Overview of attachment theory, how it develops through childhood, and the role it plays in adult relationships. Understanding ways children communicate and discussion on research relating to children exposed to intimate partner/domestic violence. Understanding different types of abuse and how to identify characteristics and behaviors. Discuss myths and red flag behaviors displayed by child and adult. Understanding psychological, physiological, and social disorders related to children and gain a deeper understanding of best practices for officers responding to incidents involving children.

#### **Day 3**

##### **Understanding the Neurobiology of Trauma/Overview of Interviewing Techniques (2.5 hours)**

Overview of research of the neurobiology of trauma, which includes the role of the brain during and after trauma. Understanding traumatic responses and how they can alter the physiology of the brain, affective responses, and cognitive processing. Discuss drastic survival responses, behaviors, and red flag indicators. Overview of interview/interrogation techniques used by law enforcement and best practices, which encourage trust, respect, and compassion.

## **ENCLOSURE 2 (cont.)**

### Domestic Violence Intervention Training (DVIT)

#### **Law Enforcement Conflict Resolution (4.5 hours)**

Determine the role of law enforcement in domestic violence intervention and intervention techniques for intimate partner/domestic violence intervention. Discuss assessing situations; techniques and tools to establish control; controlling/minimizing stress; conducting a domestic violence risk assessment; applying proper intervention techniques, measures, and procedures; recognizing personality traits and their effects on interpersonal relationships. Understanding communication, which includes active listening skills and how biases and prejudice can influence individuals and situation they responding to.

#### **Domestic Homicide Lethality (1.0 hours)**

Discuss domestic homicide lethality and the “fatal three” (strangulation, sexual assault and stalking). Understanding high-risk/lethality factors, highlighting red flag indicators and behaviors. Overview of research and statistics on strangulation, sexual assault, and stalking, understand levels of escalation throughout stalking, the role technology plays, and how these areas three can play into power and control that abusers use to control their victims.

### **Day 4**

#### **(Part 2) Domestic Homicide Lethality (2.5 hours)**

#### **Domestic Violence/Intimate Partner Violence First Responder Protocol (3.5 hours)**

How to gather essential elements of information pertaining to intimate partner/domestic violence complaints, recognize and document physical injuries, techniques involved in identifying, protecting, and documenting domestic violence crime scenes.

#### **Domestic/Intimate Partner Violence First Responder Protocol (3.0 hours)**

Respond to an intimate partner/domestic violence incident using learned techniques and tools to interview victims, identify if children were involved, identify signs of child abuse, conduct a neighborhood canvass and techniques that can be utilized to obtain a history of families involved in domestic violence situations.

### **Day 5**

#### **Victims Perspective of the Psychological & Long Term Effects of Domestic/Intimate Partner Violence (Victim Sensitivity Awareness) (1.0 hours)**

Video of effects of being/accepting as a victim of a traumatic event.

#### **Multi-Disciplinary Aspects Overview (1.0 hours)**

Establish liaison with domestic violence agencies, make appropriate resource recommendations and notifications, recognize multi-disciplinary response, identify multi-disciplinary team responsibilities, recognize the role of the commander, and identify the role of social services in domestic violence intervention and treatment. Overview of the Case Review Committee and installation programs available through FAP and Army Community Service (ACS).

#### **Profile of an Abuser (.5 hours)**

Video of an offender of intimate partner/domestic violence interview.

## **ENCLOSURE 2 (cont.)**

### Domestic Violence Intervention Training (DVIT)

#### **Officer Self Care (1.5 hours)**

Overview of mindfulness; prevalence of stress among officers; defining stress, burnout, trauma, and the different types of common daily stressors for those in the law enforcement field. Students will gain an understanding of multiple ways to effectively deal with stressors. Students will receive an overview of the five essentials of mindful self-care: sweat, diet, meditation, sleep, and mood-altering substances, and the research-based evidence of the effects on the body if not countered.

#### **Law Enforcement Response to Vulnerable Populations (2.0 hours)**

Students will discuss responding to vulnerable populations: common disabilities, impairments, disorders of the mind, to include cognitive impairment and mental illness. Develop an understanding of signs/behaviors and symptoms in each of the categories. Students will develop an understanding of American Disabilities Act and guidelines for law enforcement response for each of the categories. Students receive an overview of elderly sensitivity when dealing with elderly populations and recommended guidelines for law enforcement response. Students will gain an understanding that dealing with individuals as law enforcement officers who are known or suspected to be mentally ill carries the potential for violence and requires them to make difficult judgments about the mental state and intent of the individual and may require special police skills and abilities to effectively and legally deal with the individual. Elder abuse/elder sensitivity: Students will discuss and gain a deeper understanding of how to relate and identify changes associated with aging through simulation. Students will discuss various causes of confusion in older adults and to identify available community services to assist in providing care and support of older adults.

#### **“In Their Shoes” (1.0 hours)**

Students will participate in a practical exercise where they assume the identity of a victim of intimate partner violence, enhancing their knowledge of resources within their community.

#### **Victim / Witness Assistance Program Overview (1.0 hours)**

Students will receive an overview of the program and legislation passed. Identify different agencies within the multi-disciplinary aspect and the required forms filled out for reporting, and overview of the benefits available for domestic violence/intimate partner victims.

#### **Course Critique and Graduation (1.0 hours)**

## **ENCLOSURE 3**

### Child Abuse Prevention and Investigative Techniques (CAPIT)

#### **Monday**

##### **In Processing** (2 hours)

##### **Child Abuse Investigations** (2 hours)

Overview of child abuse investigations and abuse trends based on data contained in the DoD FY16/17 Reports on Child Abuse, Neglect, and Domestic Abuse in the Military.

##### **Legal Aspects in Child Abuse Investigations** (2 hours)

Evidence-based prosecution of child abuse offenders. Consent vs. warrant searches, leverage of military rules of evidence in the investigative process.

#### **Tuesday**

##### **Pediatric Injuries** (8 hours)

Introduction to the Armed Forces Center for Child Protection and its investigative support. Receive overviews of forensic pediatric evaluation of injuries to include bone fractures, skin manifestations, abusive head trauma, expert pediatric reviews, and court room testimony.

#### **Wednesday**

##### **Psychological Aspects of Adult Child Abuse Perpetrators** (8 hours)

Psychological aspects of adult child abuse perpetrators. Discussion of abuser types, personalities, motivations, perceptions, and psychological aspects of child abuse offenders.

#### **Thursday**

##### **Interview and Interrogation of Adult Child Abuser** (8 hours)

Overview of interview/interrogation approaches. The use of typologies and background information in preparation for interviews. Discussion of personal experiences and biased impact.

#### **Friday**

##### **Child Pornography and online predator** (4 hours)

Overview of the definition of child pornography and predatory behaviors in offending persons. Discussion on the impact of child pornography and predatory behaviors on the victim and their support system.

##### **Internet Technologies and Online Chat** (4 hours)

Current trends in online child pornography, digital technologies, and case law.

#### **Monday**

##### **Child Abuse Crime Scene Lecture** (4 hours)

Crime scene investigative topics specific to child abuse. Current trends in data storage. Being legally situated to conduct crime scene searches. Using information during subject/witness and child forensic interviewing to establish search goals.

## **ENCLOSURE 3 (cont.)**

### Child Abuse Prevention and Investigative Techniques (CAPIT)

#### **Child Abuse Crime Scene Team Packets (4 hours)**

Distribution of crime scene scenarios to teams that will determine legal requirements to search a scene based on the information provided in team packets. Team will draft an investigative plan and assign members to conduct identified tasks.

#### **Tuesday**

##### **Child Abuse Crime Scene PE (4 hours)**

Teams draft an investigative plan based on the information in a packet and assign members to conduct identified tasks.

##### **Multi-disciplinary Aspects of Child Abuse (4 hours)**

Establish liaison with domestic violence agencies; make resource recommendations and notifications and recognize multi-disciplinary responses; identify multi-disciplinary team responsibilities; recognize roles, abilities, and responsibilities of law enforcement and social services. Overview of the Case Review Committee and installation FAP and ACS programs. Discuss prevalence of stress among officers, define stress, burnout, trauma, and different types of daily stressors in the law enforcement field and ways to deal with them.

#### **Wednesday**

##### **Child Abuse Reenactments (4 hours)**

Review and practice reenactments of child death and abuse scenes. Reenactments will be used to demonstrate actions taken upon the child.

##### **Juvenile Offenders (2 hours)**

Overview of the challenges and best practices dealing with juvenile offender investigations.

##### **Homework Review (Lara's Story) (1 hour)**

Review of a representative case of child abuse to include the child's familial history, history of child abuse, outcomes after victimization, and the trauma implications after long-term abuse.

#### **Thursday**

##### **911 Telephone Call Analysis (3 hours)**

Introduction to the 911 call analysis process. Students will use and apply the Considering Offender Probability in Statements (COPS) scale and the Collateral Information Questionnaire (CIQ) in processing 911 calls.

##### **Overview Missing and Exploited Children (3 hours)**

Discussion of the National Center for Missing and Exploited Children and the role of the multidisciplinary team approach in the coordinated community response to aid with locating and returning missing children.

## **ENCLOSURE 3 (cont.)**

### Child Abuse Prevention and Investigative Techniques (CAPIT)

#### **Friday**

#### **Psychological Aspects of the Child Victim/Witness (4 hours)**

Understanding near- and long-term stress and impact on child victims and witnesses.  
Discussing approaches and techniques to deal with child victims and witnesses.

#### **Child Victim/Witness Interview Techniques (4 hours)**

Discussion of the different types of child interview modalities.

#### **Examination (1 hour)**

#### **Out-processing (1 hour)**